

**CHEMISTRY | LEE**

NAME \_\_\_\_\_

DATE \_\_\_\_\_ BLOCK \_\_\_\_\_

# UNIT EIGHT

## PROBLEM SET

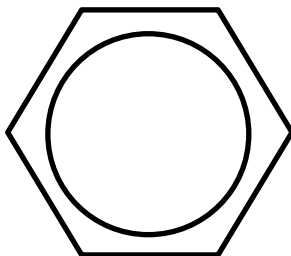
Score:

Do not cheat by copying the work of another person, or by allowing another person to copy your answers. Cheating results in a 0% grade for both parties involved.

Signature \_\_\_\_\_ Date \_\_\_\_\_

***In the event any or all of this Problem Set is assessed for a grade, it must be signed and dated in order to receive a grade. The work shall be your own.***

*Problem Sets are generally not accepted late. Late assignments are 50% off.*



# HALF-LIFE PROBLEMS

Name \_\_\_\_\_ Block \_\_\_\_\_

1. An isotope of cesium (cesium-137) has a half-life of 30 years. If 1.0 g of cesium-137 disintegrates over a period of 90 years, how many g of cesium-137 would remain?
  
2. Actinium-226 has a half-life of 29 hours. If 100 mg of actinium-226 disintegrates over a period of 58 hours, how many mg of actinium-226 will remain?
  
3. Sodium-25 was to be used in an experiment, but it took 3.0 minutes to get the sodium from the reactor to the laboratory. If 5.0 mg of sodium-25 was removed from the reactor, how many mg of sodium-25 were placed in the reaction vessel 3.0 minutes later if the half-life of sodium-25 is 60 seconds?
  
4. The half-life of isotope X is 2.0 years. How many years would it take for a 4.0 mg sample of X to decay and have only 0.50 mg of it remain?
  
5. Selenium-83 has a half-life of 25.0 minutes. How many minutes would it take for a 10.0 mg sample to decay and have only 1.25 mg of it remain?
  
6. The half-life of Po-218 is three minutes. How much of a 2.0 gram sample remains after 15 minutes? Suppose you wanted to buy some of this isotope, and it required half an hour for it reach you. How much should you order if you need to use 0.10 gram of this material?

# Writing Nuclear Equations

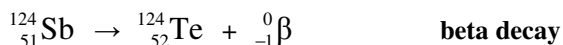
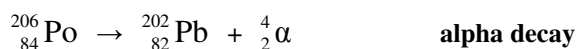
## Chem Worksheet 4-4

Name \_\_\_\_\_

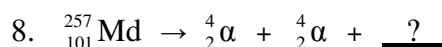
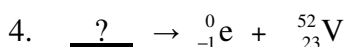
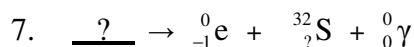
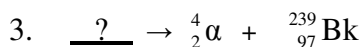
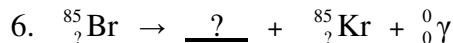
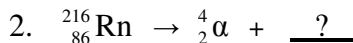
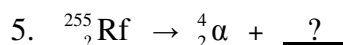
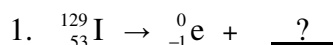
In the early 1900s scientists discovered that various isotopes will undergo nuclear decay. During this process the unstable nucleus of an atom gives off radiation. When scientists studied this radiation they discovered three types of particles: alpha, beta, and gamma. The **alpha particle** is composed of two protons and two neutrons, so it has a mass of 4 amu and a charge of 2+. A **beta particle** is a high energy electron emitted from the nucleus. A **gamma ray** often accompanies the other decay processes. Gamma radiation has no charge and no mass.

Radiation Type	Symbol	Mass (amu)	Charge
Alpha	${}^4_2\text{He}$ or ${}^4_2\alpha$	4	2+
Beta	${}^0_{-1}\text{e}$ or ${}^0_{-1}\beta$	$\frac{1}{1840}$	1-
Gamma	${}^0_0\gamma$	0	0

Equations can be written to show how a nucleus changes during a nuclear decay process. With these nuclear equations we track the atomic number and the mass number. For this reason it is important to correctly write the symbols for each particle involved. A nuclear equation is written for an alpha decay and a beta decay below. Notice that the sum of the atomic numbers is equal on both sides of the arrow. The sum of the mass numbers is also the same on both sides.



**Rewrite the following equations. Fill in all the missing information.**



**Write nuclear equations that describe the following processes.**

- Uranium-235 undergoes an alpha decay to produce thorium-231.
- Lanthanum -144 becomes cerium-144 when it undergoes a beta decay.
- Neptunium-233 is formed when americium-237 undergoes a nuclear decay process.
- When protactinium-229 goes through two alpha decays, francium-221 is formed.
- Uranium-238 undergoes an alpha decay and produces two gamma rays.
- The neon-22 nucleus is formed when an element undergoes a beta decay.
- Samarium-146 is produced when an element undergoes an alpha decay.
- The beta decay of dysprosium-165 creates a new element.

**Answer the following questions. Include the mass number when naming isotopes.**

- What atom produces scandium-47 when it goes through a beta decay?
- What new element is formed when curium-244 emits two alpha particles and three gamma rays?

# Le Châtelier's Principle

## Chem Worksheet 18-6

Name \_\_\_\_\_

A stress that is applied to a reaction that is at equilibrium conditions will shift the equilibrium position in a direction that tends to reduce this stress. This concept was first described by Le Châtelier. A reaction can be 'stressed' by changing the concentration of a reactant or product, changing the volume, and changing the temperature. Each stress tends to either favor the forward or reverse reaction until a new equilibrium position is established. If the forward reaction is increased we say equilibrium shifts to the right, and if the reverse reaction is increased equilibrium shifts to the left.

When the **concentration** of a gaseous or aqueous reactant or product is increased the equilibrium reaction shifts in the direction that decreases the concentration of that substance. If more product is added to a system at equilibrium, the reverse reaction increases in order to use the extra product, shifting equilibrium to the left. When the **volume** is reduced the equilibrium reaction shifts toward the side that contains the fewest gas particles. An increase in volume shifts to the side with the most gas particles. An increase in **temperature** will favor a reaction that is endothermic. A decrease in temperature will favor the reaction that is exothermic.

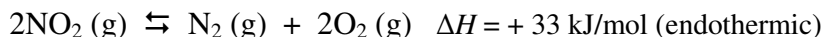
Concentration Changed	
$2A(g) + 3B(g) \rightleftharpoons 2C(g) + D(g)$	
Action	Effect
Increase [A]	Shift to the right
Increase [C]	Shift to the left
Decrease [B]	Shift to the left
Decrease [C]	Shift to the right

Temp. Changed for Endothermic Rxn.	
$A(g) + B(g) + \text{heat} \rightleftharpoons C(g) + D(g)$	
Action	Effect
Increase Temp.	Shifts to right (endothermic rxn.)
Decrease Temp.	Shifts to left (exothermic rxn.)

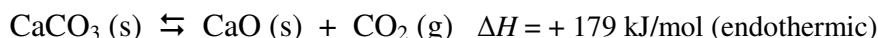
Volume Changed	
$2A(g) + 3B(g) \rightleftharpoons 2C(g) + D(g)$	
Action	Effect
Volume decreased	Shifts to right (side with fewest gases)
Volume increased	Shifts to left (side with most gases)

Temp. Changed for Exothermic Rxn.	
$A(g) + B(g) \rightleftharpoons C(g) + D(g) + \text{heat}$	
Action	Effect
Increase Temp.	Shifts to left (endothermic rxn.)
Decrease Temp.	Shifts to right (exothermic rxn.)

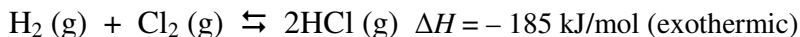
**Predict the direction equilibrium will shift when the following stresses occur. Explain your prediction. Assume each reaction occurs in a sealed container and has reached equilibrium.**



- NO<sub>2</sub> is added to the system.
- N<sub>2</sub> is added to the system.
- O<sub>2</sub> is removed from the system.
- The temperature of the container is increased.
- The volume of the container is increased.
- N<sub>2</sub> is added and NO<sub>2</sub> is removed.



- CO<sub>2</sub> is added to the system.
- The volume of the container is decreased.
- CaO is removed from the system.
- The temperature of the container is decreased.
- The volume of the container is increased.
- CaCO<sub>3</sub> is added to the system.

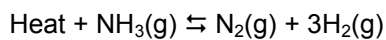


- H<sub>2</sub> is removed from the system.
- HCl is removed from the system.
- The volume of the container is increased.
- The temperature of the container is increased.
- The concentration of Cl<sub>2</sub> is decreased.
- The volume of the container is decreased.

Chapter 19 Worksheet 1:

Name \_\_\_\_\_ Date \_\_\_\_\_

How is the equilibrium position of this reaction affected by the following changes? Determine whether the change shifts the reaction to the right  $\rightarrow$  or to the left  $\leftarrow$ .



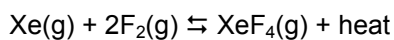
Adding ammonia \_\_\_\_\_

Removing nitrogen \_\_\_\_\_

Adding hydrogen \_\_\_\_\_

Increasing the pressure in the vessel \_\_\_\_\_

Heating the reaction vessel \_\_\_\_\_



Adding fluorine gas \_\_\_\_\_

Removing xenon gas \_\_\_\_\_

Removing Xenon tetrafluoride gas \_\_\_\_\_

Cooling the reaction vessel \_\_\_\_\_



Adding  $\text{C}_2\text{H}_6$  \_\_\_\_\_

Removing carbon dioxide gas \_\_\_\_\_

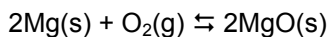
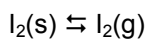
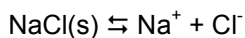
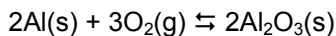
Removing oxygen gas \_\_\_\_\_

Adding a catalyst \_\_\_\_\_

Increasing the pressure in the reaction vessel. \_\_\_\_\_

Heating the reaction vessel. \_\_\_\_\_

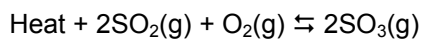
Circle the side of the reaction that has the most entropy



Chapter 19 Worksheet 2:

Name \_\_\_\_\_ Date \_\_\_\_\_

How is the equilibrium position of this reaction affected by the following changes? Determine whether the change shifts the reaction to the right  $\rightarrow$  or to the left  $\leftarrow$ .

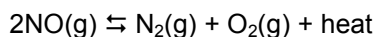


Adding sulfur dioxide \_\_\_\_\_

Removing oxygen \_\_\_\_\_

Decreasing the pressure in the reaction vessel \_\_\_\_\_

Heating the reaction vessel \_\_\_\_\_



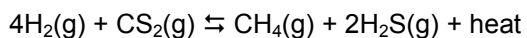
Adding nitrogen gas \_\_\_\_\_

Removing oxygen gas \_\_\_\_\_

Adding nitrogen monoxide gas \_\_\_\_\_

Adding a catalyst \_\_\_\_\_

Cooling the reaction vessel \_\_\_\_\_



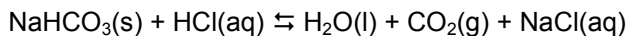
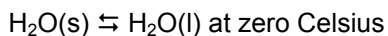
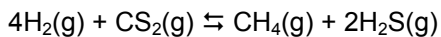
Adding carbon disulfide \_\_\_\_\_

Removing  $\text{H}_2\text{S}$  \_\_\_\_\_

Increasing the pressure in the reaction vessel. \_\_\_\_\_

Heating the reaction vessel. \_\_\_\_\_

Circle the side of the reaction that has the most entropy



### Ch 19 WS 3: Determining if a reaction is spontaneous

Rules:

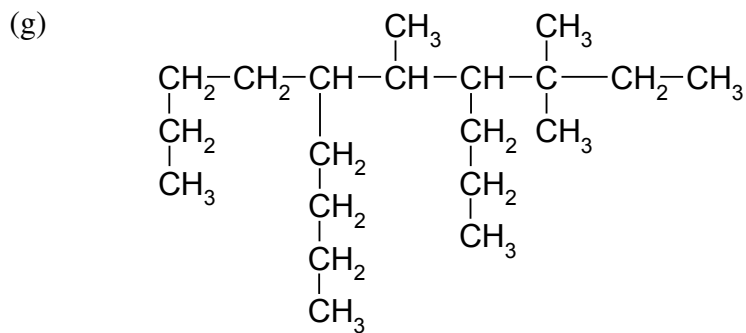
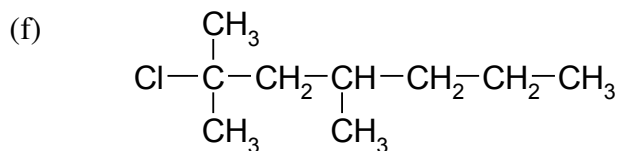
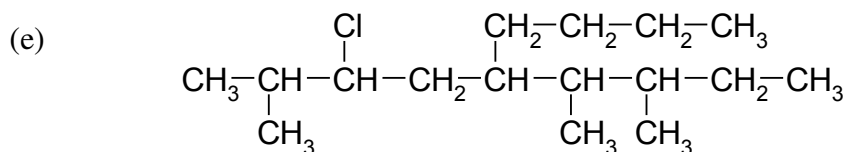
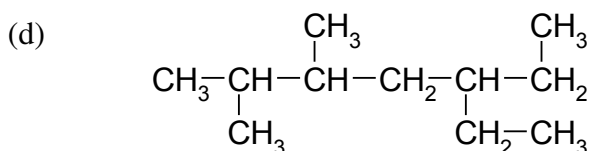
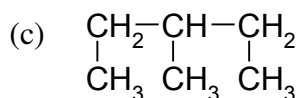
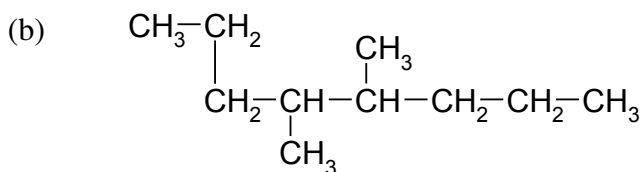
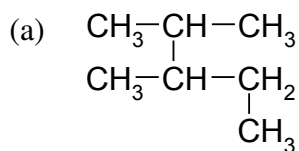
- An exothermic reaction favors spontaneity,  $-\Delta H$ .
- A reaction with increasing entropy favors spontaneity,  $+\Delta S$ .
- If a reaction is exothermic and has a positive  $\Delta S$ , it will always be spontaneous
- If a reaction is endothermic and has a negative  $\Delta S$ , it will never be spontaneous.
- The other cases are maybes

Evaluate the following reactions to determine if they are spontaneous

Reaction	Sign of $\Delta H$	Sign of $\Delta S$	Spontaneous (yes, no, maybe)
$400 \text{ kJ} + \text{CaCO}_3(\text{s}) \rightarrow \text{CaO}(\text{s}) + \text{CO}_2(\text{g})$			
$2\text{Mg}(\text{s}) + \text{O}_2(\text{g}) \rightarrow 2\text{MgO}(\text{s}) + 800 \text{ kJ}$			
$500 \text{ kJ} + 2\text{NO}(\text{g}) \rightarrow \text{N}_2\text{O}_2(\text{g})$			
$2\text{Na}(\text{s}) + \text{Cl}_2(\text{g}) \rightarrow 2\text{NaCl}(\text{s}) + 800 \text{ kJ}$			
$2\text{NI}_3(\text{s}) \rightarrow \text{N}_2(\text{g}) + 3\text{I}_2(\text{s}) + 400 \text{ kJ}$			
$\text{C}_3\text{H}_8(\text{g}) + 5\text{O}_2(\text{g}) \rightarrow 3\text{CO}_2(\text{g}) + 4 \text{H}_2\text{O}(\text{l}) + 420 \text{ kJ}$			
$\text{MgSO}_3(\text{s}) + 200 \text{ kJ} \rightarrow \text{MgO}(\text{s}) + \text{SO}_2(\text{g})$			
$\text{H}_2\text{O}(\text{l}) + 250 \text{ kJ} \rightarrow 2\text{H}_2(\text{g}) + \text{O}_2(\text{g})$			
$300 \text{ kJ} + \text{O}_2(\text{g}) + 2\text{SO}_2(\text{g}) \rightarrow 2\text{SO}_3(\text{g})$			
$2\text{H}_2\text{O}_2(\text{l}) \rightarrow 2\text{H}_2\text{O}(\text{l}) + \text{O}_2(\text{g}) + 450 \text{ kJ}$			

## Naming Alkanes Practice

1. Give the correct IUPAC name for the following alkanes:



2. Draw the following alkanes:

(a) 2, 2, 4, 4 – tetramethylpentane

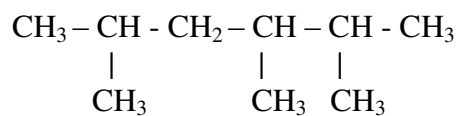
(b) 2-methyl-3-ethylpentane

(c) 3,5-diethyl-2,4-dimethyl-5-propyldecane

3. Draw the structures for all the alkanes with the molecular formula  $\text{C}_6\text{H}_{14}$ . Name each one.



1. Name the following simple branched-chain alkane



2. Draw the condensed structural formula of each of the following molecules:

a. 2,4-dimethylpentane

b. 4-ethyl-3-methylheptane

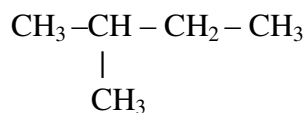
c. methylpropane

3. Draw the condensed structural formula for 3,3,4-triethyl-4-methylhexane.

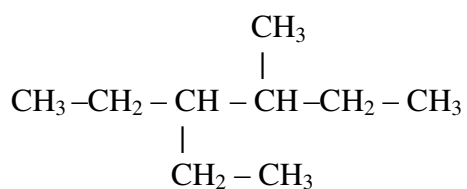
4. Draw the condensed structural formula for 3-ethyl-2,2-dimethylpentane

5. Name the following molecules:

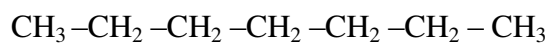
a.



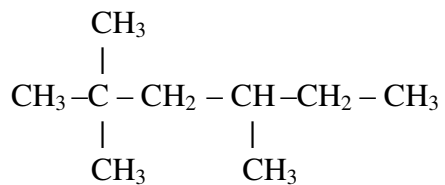
b.



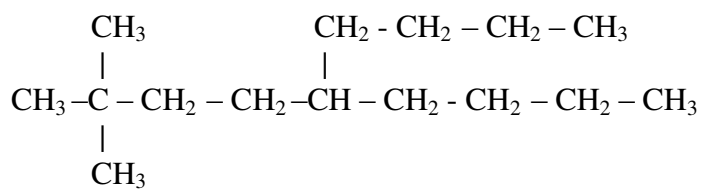
c.



d.



e.



6. Give the complete, uncondensed, structural formula for each of the following alkanes:  
a. Decane

b. 3,3-dimethylpentane

7. Give the condensed structural formula for the following:

a. 2,2,4,4-tetramethylpentane

b. 4-ethyloctane

- c. 2-methylnonane
  
- d. 2-methyl-2-ethylbutane
  
- e. 3-butylpentane
  
- f. 2-ethyl-4-propylheptane
  
- g. 2,2,3-trimethylbutane
  
- h. 3-ethyl-2,2-dimethylhexane
  
- i. 2,3,4,5,6,7-hexamethyloctane

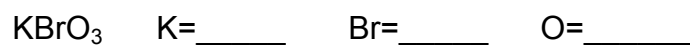
Name the following branched alkanes:

1.	$\begin{array}{c} \text{H}_3\text{C}-\text{CH}-\text{CH}_3 \\   \\ \text{CH}_3 \end{array}$	
2.	$\begin{array}{c} \text{H}_3\text{C}-\text{CH}-\text{CH}_3 \\   \\ \text{CH}_2-\text{CH}_3 \end{array}$	
3.	$\begin{array}{c} \text{H}_3\text{C}-\text{CH}_2-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}_2-\text{CH}_3 \\   \\ \text{CH}_2-\text{CH}_3 \end{array}$	
4.	$\begin{array}{c} \text{H}_3\text{C}-\text{CH}_2-\text{CH}_2-\text{CH}-\text{CH}-\text{CH}_2-\text{CH}_3 \\   \qquad \qquad   \\ \text{CH}_3 \qquad \qquad \text{CH}_2-\text{CH}_3 \end{array}$	
5.	$\begin{array}{c} \text{H}_3\text{C}-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}-\text{CH}_2-\text{CH}_3 \\   \qquad \qquad   \\ \text{CH}_3 \qquad \qquad \text{CH}_2-\text{CH}_2-\text{CH}_3 \end{array}$	
6.	$\begin{array}{c} \text{H}_3\text{C}-\text{CH}_2-\text{CH}_2-\text{CH}_2-\text{CH}_2 \\   \\ \text{H}_3\text{C}-\text{CH}_2-\text{CH}_2-\text{CH}_2-\text{C}-\text{CH}_2-\text{CH}_3 \\   \\ \text{CH}_3 \end{array}$	
7.	$\begin{array}{c} \text{CH}_2-\text{CH}_2-\text{CH}_3 \\   \\ \text{H}_2\text{C}-\text{CH}-\text{CH}_2-\text{CH}-\text{CH}_3 \\   \qquad \qquad   \\ \text{CH}_3 \qquad \qquad \text{CH}_2-\text{CH}_2-\text{CH}_3 \end{array}$	



**Chapter 22 WS 1: Oxidation Number Worksheet**

*In each of the following chemicals, determine the oxidation states of each element:*



sodium nitrate \_\_\_\_\_

zinc oxide \_\_\_\_\_

water \_\_\_\_\_

calcium hydride \_\_\_\_\_

carbon dioxide \_\_\_\_\_

nitrogen \_\_\_\_\_

sodium sulfate \_\_\_\_\_

aluminum hydroxide \_\_\_\_\_

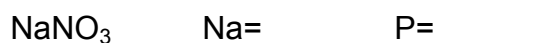
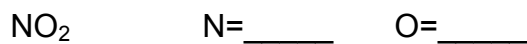
magnesium phosphate \_\_\_\_\_

sulfur dioxide \_\_\_\_\_

phosphorus pentachloride \_\_\_\_\_

## Chapter 22 WS 2: Oxidation Number Worksheet

In each of the following chemicals, determine the oxidation states of each element:



Write formulas for the following compounds

Iron(III) sulfide \_\_\_\_\_

Nickel(II) carbonate \_\_\_\_\_

Magnesium hydroxide \_\_\_\_\_

Silver nitrate \_\_\_\_\_

Zinc oxide \_\_\_\_\_

Write names for the following formulas

$CaBr_2$  \_\_\_\_\_

$MgCO_3$  \_\_\_\_\_

$Cr(PO_4)_2$  \_\_\_\_\_

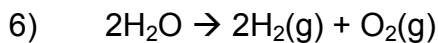
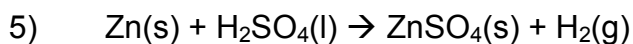
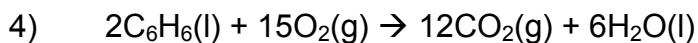
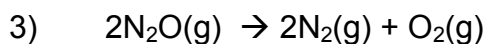
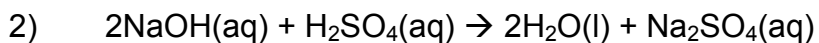
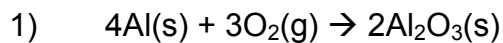
$FeCl_3$  \_\_\_\_\_

$PCl_3$  \_\_\_\_\_

$Ni(OH)_2$  \_\_\_\_\_

## Chapter 22 WS 3: Oxidation and Reduction Practice

In each of the following equations, indicate the element that has been oxidized and the one that has been reduced. You should also label the oxidation state of each element before and after the process. Note that not all the reactions are redox reactions. Circle the reactions that are not redox reactions.

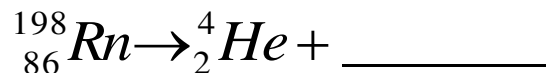




## Ch 29 WS 1: Nuclear Chemistry Worksheet

Using your knowledge of nuclear chemistry, write the equations for the following processes:

1. The decay of radon-198



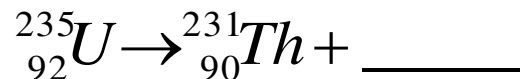
2. The decay of Si-26.



3. The decay of uranium-237



4. The decay of Uranium-235



5. The decay of Potassium-42



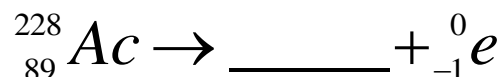
### Half Life Calculations

- 1) Thorium-234 has a half-life of 25 days. A 48 gram sample of Th-234 is stored for 50 days. How many grams of the sample is still Th-234 at the end of the storage period?
- 2) Polonium-218 has a half life of 4 days. A Russian journalist is fed 0.256 grams of Po-218. How many grams of Po-218 remain in his body after 16 days?
- 3) Polonium-210 has a half life of 5 days. How long can an 8 gram sample be stored until the Po-218 content falls to 1 gram?
- 4) Iodine-131 has a half-life of 8 days. If the Japanese Tsunami released 540 grams into the environment, how much Iodine-131 remains after 40 days?

### Chapter 29 WS 3: Nuclear Decay

- 1) Radioactive Am-242 has a half-life of 16 hours. The amount of 400.0 grams of Am-242 sample left after 64 hours would be \_\_\_\_\_. (Ans = 25 grams)
  
- 2) Radioactive Ac-225 has a half-life of 10.0 days. The amount of a 256 gram sample left after 50 days would be \_\_\_\_\_. (Ans = 8 grams)
  
- 3) Carbon-14 is a radioactive isotope with a half-life of 6000 years. How many grams of a 12 gram sample would remain at the end of 12,000 years?(Ans = 3 grams)
  
- 4) Uranium-237 has a half-life of 7 days. How long will it take a 200 gram sample to decay until only 25 grams remain?(Ans = 21 days)

2. Complete the nuclear equation for the decay of Ac-228.



3. Complete the nuclear equation for the decay of Cf-252

