Article Analysis # _____

Name _____

Date _____   Block _____

Article Title:

Section 1: Summary and Analysis
Summarize *and analyze* the information presented in the article. Do so in your own wording and articulation. **In the first paragraph, provide a summary**. **In the second paragraph, provide your analysis** (commentary, feelings, opinions, contributions, background knowledge, connections to classroom learning, etc.) about the main content of the article.

Section 2: Reflection & Synthesis

How is this information *relevant* to oceanography / marine science?

Create five high-quality *questions* that someone who reads this article should be able to answer. Think like a teacher who is creating questions for students. Number each question and put each on a separate line.

Now, provide correct *answers* to the five questions you created. Number each answer and put each on a separate line.

Provide the full URL (link) to the article you used:

Digital signature: Type your full name and the date, signifying that the work is your own, done without cheating.

Signature: _____   Date: _____

Note: This file is a PDF and your assignment file must be submitted as a PDF. You may type in the fillable PDF text fields, save the completed file, and then follow Mr. Lee's directions on how to submit your completed article analysis (which may include submission on TurnItIn.com or email). <u>Make sure the file you submit is your completed document, not the blank original</u>.

Rubric	Excellent: 4 pts	Good: 3 pts	Developing: 2 pts	Unacceptable: 0
Section 1: Summary	1 paragraph or more that accurately, cohesively, and artfully summarizes major ideas and connecting themes.	1 paragraph or more that adequately summarizes major ideas. The work is generally cohesive.	<1 paragraph that touches on some of the major ideas and/or is lacking cohesiveness.	<1 paragraph that wholly misses any major ideas of the article.
Section 1: Analysis	1 paragraph or more that accurately, cohesively, and artfully analyzes the article; critical thinking, original articulation, and meaningful connections is evident.	1 paragraph or more that adequately analyzes the article. Critical thinking is evident, and connections are clear.	<1 paragraph that minimally analyzes the article from an original viewpoint.	<1 paragraph that wholly excludes any meaningful or original analysis of the article.
Section 2: Relevance	Complete sentence(s) that clearly indicates how the content is relevant to the course and the topic overall.	Complete sentence(s) that generally indicates how the content is relevant to the course and the topic overall.	Complete sentence(s) that vaguely indicates how the content is relevant to the course.	Missing, incomplete sentence(s), and/or lack of apparent connection to course.
Section 2: Questions	At least 5 questions; each is original and asks non-trivial information about the article. Content is science-based.	At least 5 questions; each is original and asks information about the article. Content is science-based.	At least 4 questions; each question is related to the article.	Fewer than 4 questions and/or questions that are wholly trivial, or
Section 2: Answers	All correct answers provided, and all answers match the questions created.	--	--	Some answers are incorrect, or no answers are provided.
Overall: Grammar & Construction	One or zero spelling or grammatical errors	Few spelling or grammatical errors; errors do not affect readability of content.	Noticeable errors that affect the readability of the content.	Significant errors that show lack of effort to proofread before submission; errors render some of the content unreadable.

TOTAL: _____ / 24

Lee