**Article Analysis # \_\_\_\_\_** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_\_

This may be *written* or *typed* (preferred). The file is available as a Word document on Chemstem.com under “Oceanography Resources.” If written: Due each Monday, in class. If typed: Due by Sunday, sent to [SendToMrLee@gmail.com](mailto:SendToMrLee@gmail.com) (NOT my WJCC email) or you can print it and hand it in manually.

**Article Title:**

**Section 1: Summary and Analysis**  
Summarize *and analyze* the information presented in the article. Do so in your own wording and articulation.   
**In the first paragraph, provide a summary**. **In the second paragraph, provide your analysis** (commentary, feelings, opinions, contributions, background knowledge, connections to classroom learning, etc.) about the main content of the article. Use and attach more paper if necessary.

**Section 2: Reflection & Synthesis**

How is this information *relevant* to oceanography / marine science?

Create five high-quality *questions* that someone who reads this article should be able to answer. Think like a teacher who is creating questions for students. Number each question and put each on a separate line.

Now, provide correct *answers* to the five questions you created. Number each answer and put each on a separate line.

Provide the full URL (link) to the article you used:

Digital or manual signature: Type or manually sign your full name and the date, signifying that the work is your own, done without cheating.

Signature: Date:

***You can turn this in by hand on Mondays OR email it to me by Sunday night on*** [***SendToMrLee@gmail.com***](mailto:SendToMrLee@gmail.com)***. Do not send it to my school email.***

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| --- | --- | --- | --- | --- |
| **Rubric** | **Excellent: 3 pts** | **Good: 2 pts** | **Developing: 1 pts** | **Unacceptable: 0** |
| **Section 1: Summary** | 1 paragraph or more that accurately, cohesively, and artfully summarizes major ideas and connecting themes. | 1 paragraph or more that adequately summarizes major ideas. The work is generally cohesive. | <1 paragraph that touches on some of the major ideas and/or is lacking cohesiveness. | <1 paragraph that wholly misses any major ideas of the article. |
| **Section 1: Analysis** | 1 paragraph or more that accurately, cohesively, and artfully analyzes the article; critical thinking, original articulation, and meaningful connections is evident. | 1 paragraph or more that adequately analyzes the article. Critical thinking is evident, and connections are clear. | <1 paragraph that minimally analyzes the article from an original viewpoint. | <1 paragraph that wholly excludes any meaningful or original analysis of the article. |
| **Section 2: Relevance** | Complete sentence(s) that clearly indicates how the content is relevant to the course and the topic overall. | Complete sentence(s) that generally indicates how the content is relevant to the course and the topic overall. | Complete sentence(s) that vaguely indicates how the content is relevant to the course. | Missing, incomplete sentence(s), and/or lack of apparent connection to course. |
| **Section 2: Questions** | At least 5 questions; each is original and asks non-trivial information about the article. Content is science-based. | At least 5 questions; each is original and asks information about the article. Content is science-based. | At least 4 questions; each question is related to the article. | Fewer than 4 questions and/or questions that are wholly trivial. |
| **Section 2: Answers** | All correct answers provided, and all answers match the questions created. | -- | -- | Some answers are incorrect, or no answers are provided. |
| **Overall: Grammar & Construction** | One or zero spelling or grammatical errors | Few spelling or grammatical errors; errors do not affect readability of content. | Noticeable errors that affect the readability of the content. | Significant errors that show lack of effort to proofread before submission; errors render some of the content unreadable. |

Score: \_\_\_\_\_\_ / **18 pts**  
Bonus (printing and attaching the article): **+2 pts**  
Max score: **20 pts** / **18 pts**